Cooking Your Way Into Writing Comprehension

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Find our presentation and links to lesson plans here: https://tinyurl.com/cook-into-writing
• Writing should be taught and practiced within a pre-, during, and post- framework, similar to reading. (Grabe and Stoller, 2014).

• Teaching writing to adult ELLs in non-academic contexts must be different to meet their real-life needs and make connections between the classroom and the anticipated target language use (TLU) with native speakers in the outside world (Brinton, 1991).

• Vinogradov (2010) and Nunan (1999) - students benefit greatly from bringing their own experiences to the classroom for teachers to use to teach and exemplify academic content for real-life student use outside of class.

We believe in:
• a learner-centered and contextualized, communicative classroom
• teaching English (and other languages) alongside problem solving and critical thinking skills
• ongoing assessment by and for both the teacher and student
• the integration of language skills for effective TLU both inside and outside the classroom
• the importance of schema activation and learner autonomy
• utilizing a combination of Whole-Part-Whole and Focus-on-Form teaching methods
• a culturally sensitive and inclusive environment