



## SYNCHRONOUS LEARNING

*A/synchronous telecollaborative digital  
media projects: Promoting English  
learners' macro-and micro-level oral  
proficiency and intercultural  
competence*



## Asynchronous Learning

### Who are we looking for?

- Participants who are 18+ years of age.
- Participants who have some experience with or are ready to be trained on digital media production tools/apps.

### What you would have to do?

- Commit to a/synchronous interaction with EFL Egyptian college learners after sharing their culturally-oriented digital media projects
- Engage in activities for 8-12 weeks, 1 hour per week during the Fall Semester
- Complete an online survey about the telecollaborative activities

### Who are we?

- Dr. Dustin De Felice  
Study PI, Director of the English Language Center, Michigan State University
- Dr. Marwa F. Hafour  
Assistant Professor of TEFL,  
Tanta University, Egypt

### What is this research study about?

In this study, we are comparing the effects of synchronous versus asynchronous telecollaborative digital media projects on EFL learners' macro-and micro-level oral proficiency and intercultural competence. Asynchronous telecollaboration tools used will include Flip (Flipgrid before June 28, 2022) and VoiceThread. Synchronous telecollaboration apps will be Microsoft Teams and/or Zoom. EFL learners will take an oral proficiency pre/posttest, whereas all the participants will be required to fill in post-treatment intercultural competence survey.

### Contact:

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