

ELC website has a makeover!



The ELC website got a new “face” in August! The web address is the same, but the Center’s website has a fresh new look and more intuitive navigation. The ELC website is now streamlined with the other departments in the College of Arts and Letters, which share a common template. One of the new features of the ELC website is an Events Calendar that can be found on the right hand side of the homepage. Students can check the calendar for ELC trips, activities, and important dates. The website includes contact information, bios for faculty, information about programs, costs, testing dates, and campus resources.

Check out the website at <http://elc.msu.edu>

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The ELC GLOBE

MICHIGAN STATE UNIVERSITY College of Arts & Letters English Language Center

Updates from Special Programs

2016 has been a very busy year for ELC Special Programs. In addition to preparing for and hosting more than a dozen Special Program groups, it has gone through a change in leadership. Carol Wilson-Duffy, who was the Associate Director of Special Programs at the ELC for many years, decided to return to full-time teaching, but she spent the first half of 2016 teaching ELC Student Advisor and instructor Mark Albee about his new role as External Programs Coordinator. Going forward, Mark, along with Special Program Coordinator Kimberly Benedicto, will be responsible for creating and overseeing Special Programs at the ELC.



Mark and Carol meeting with Shiga University students who studied at the ELC in 2015

As part of the transition, Carol and Mark spent a few weeks in South Korea and Japan in May of 2016 visiting ELC partners, meeting with past Special Program participants, and giving orientations to incoming student groups. They visited with Hallym University and Chodang University administrators and students in South Korea, and in Japan, they met with ELC partners at Shiga University, Hiroshima University, Naga-

saki University School of Medicine, Takenaka Corporation, and Hosei University. Although it was a very busy few weeks, they did find time to enjoy a few good meals with colleagues and former students, and they even spent a free hour in Hiroshima learning how good Sake is made. *(Continued on next page)*

Fall semester End of Term Party

On December 8, the last day of the fall semester, the ELC hosted the End of Term Party at the Marriot Hotel in downtown East Lansing. The party is a tradition every semester for the Intensive English Program. Certificates were awarded to students with perfect attendance and to Outstanding Students. The movie titled “The Dreamer” created by the 093 Performing Arts class was shown. There were hors d’oeuvres, a photo slideshow, a photo booth, and dancing.



Class 094-2 pose at the photo booth



Outstanding Performance Award Recipients - Fall Semester 2016
Left to Right: Hirokazu Iinuma, Anna Haruna Kawakita, Patricia Walters (advisor), son of recipient Najah Alsultan, Amy Kroesche (advisor), Alex Xiang Huang, Jonathan Hongzhan Zhu, Mark Albee (advisor) and Wenjie Li.

Not pictured - Scarlett Sijia Chen, Yi Jiang, and Britney Xiaorui Li

ELC International Student Mentorship Program Awarded Prestigious Grant

The International Student Mentorship Program was awarded a Continuing Inclusive Excellence Grant (CIEG) by MSU. The program is run by ELC Instructor Alissa Cohen who started the program in Fall of 2013. The program matches provisionally-admitted MSU students in their last semester of intensive English classes at the ELC with two mentors each – one domestic MSU student as well as one former ELC student who is now a successful full-time academic student at MSU. Together, the three students complete a series of assigned tasks designed to help facilitate social, cultural, and academic adjustment and integration.

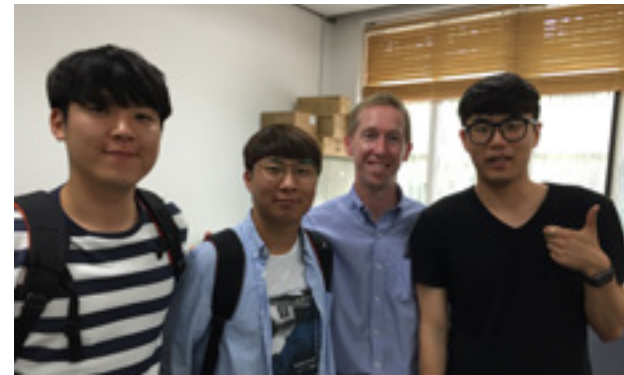


Alissa Cohen

In Fall Semester 2016, Mark has continued learning about ELC Special Programs and getting to know those involved in existing and upcoming programs. He traveled to Panamá in September to attend Panamá TESOL and visit a few local elementary schools, and in late November he made his way back to Hallym University in South Korea to meet with a new group of students who will come to the ELC in January.

2017 will be another busy year for Special Programs at the ELC. In spring, in addition to the Hallym University group, the ELC looks forward to welcoming a new group of teachers from the Panamá Bilingue program who will study English, take part in a teacher training program, and visit local schools. In summer of 2017, in addition to many other programs, the ELC plans to welcome its 16th group of professionals from the Takenaka Corporation. The group will study in the Intensive English Program, and they will also attend business English, construction management, and business culture seminars.

In addition to their studies, many of the Special Programs will continue to make trips in the local area, such as to the Capitol in Lansing, the Michigan History Museum, and the Nokomis Learning Center, as well as to Saugatuck, Frankenmuth, Chicago, and Niagara Falls. Many of these trips will be open to all ELC students, so keep your eyes open for these great chances to make new friends and go somewhere you haven't been!



Mark and Chodang University students in Korea



Learning about sake in Hiroshima, Japan

ELC Hosts Students From Mexico



University students from Mexico and China at MSU to study English

In July, the ELC hosted a group of students from Mexico who came to MSU to study English and American culture for four weeks. The students were participants of the Mexican government's initiative called Proyecta 100,000. The goal of the program is to send 100,000 Mexican learners to universities throughout the United States to study in short-term English language courses by 2018. While at MSU, the students had intensive English classes and a special course in American history. The Mexican students also had the special opportunity to have classes and activities together with Chinese students from the American Language and Culture program, hosted by the American Semester Program. The Chinese and Mexican students not only learned about U.S. language, history, and culture, but also another foreign country as well.

Takenaka Program combines English, Business, and Construction

By David Krise

The Takenaka Corporation of Japan was started in 1610, and is the oldest and one of the largest architecture, engineering, and construction companies in the world, with offices in 18 countries. For the last 15 years, the company has sent some of its employees from Japan to the ELC each summer to prepare for work in other countries.

In 2016, seven Takenaka employees were here for the summer semester to study language, culture, and construction management. They included engineers, architects and designers, and managers. To improve their English, they studied English in the ELC. They also had several seminars with MSU faculty about construction management, urban planning, and green building procedures, including trips to the FRIB construction site at MSU and the MSU recycling center.

Highlights of the summer included an architectural tour of downtown Detroit and a Detroit Tigers baseball game, a weekend in Niagara Falls, Canada, and a trip to Chicago for a boat ride and city architectural tour. The men also traveled on their own, including trips to New York City, Pittsburgh, and Houston. Their trips combined architecture, construction, and culture, including Broadway plays and visits to NASA and Frank Lloyd Wright buildings. One of the last things we did as a group before they returned to Japan was singing karaoke at Crunchy's in East Lansing.

We wish the seven Takenaka men the very best in their futures, and they will forever be Spartans. Go Green! Go White!



2016 Takenaka Trainees Left to Right: Masaki Matsuura, Ken Matsumoto, Eiji Okura, Tetsuya Mori, Shohei Kobayashi, Tomoyasu Kawasaki, Hiro Kawashita



At a seminar with Dr. Sayal from the MSU Construction Management Department



David and Hiro eating cheeseburgers at The Billy Goat Tavern in Chicago



On a tour of the MSU FRIB construction site with Dr. Sayal (FRIB = Facility for Rare Isotope Beams)



At Greenfield Village

Medical English Special Program

For the past three years, medical students from Nagasaki University have been coming to MSU for a 3-week program in August. While here they study English, visit hospitals, and listen to lectures from medical professors.



The author with McLaren Greater Lansing hospital resident



At a patient room in McLaren Bay Regional hospital



In an operating room in Lansing Sparrow hospital



Demonstration during osteopathic medicine lecture

My Experience in America by Wakako Ohashi

There are two things I would like to share about my experience in America. First, it is that I feel better about using English step by step through this program. Before the program started, I had no confidence in English. I felt uneasy about speaking English. It was hard for me to express what I was thinking. For example, in the first class, when I was introducing myself, I did not know how to say what I wanted to say in English and I felt confused. Also, during the hospital visits, some people spoke so fast that I could not understand what they said. However, as I continued studying in this program, my English really improved. I learned how to pronounce words correctly, words that I had mispronounce before. It was very interesting. I realized studying English was very amusing and important.

Second, what I want to tell you is that I have more interests in medical science. In the lectures, I learned about new studies because professors of each field gave us lectures. What especially impressed me were the lectures about Tele-medicine and Hepatitis. I was surprised to hear that Tele-medicine enables doctors to practice medicine without being near their patients. Also, I never knew what Hepatitis was like. Through to lectures, I could understand about it and I want to learn even more. There were many technical words and they made me think lectures were difficult. However, by having classes and asking questions, I could find out their meanings. Now, I'm happy to have lectures.

Finally, I really think this program is special. I realized how important learning English is. It isn't my mother tongue, so without continued study, I won't improve it. In the future, I plan to keep learning English and to become an international doctor. Thank you for giving me a chance to join this program.

Hiroshima University Special Program

In August, five Education students from Hiroshima University arrived in MSU to study at the ELC. They spent the next sixteen weeks studying English, experiencing American culture, attending teaching seminars, and observing in public schools.



Halloween Costume Party with Japan Club



Christmas tree farm with Santa Claus



With my classmate and good friend Yi

My Treasures at MSU By Aoi Takahira

My greatest treasures at MSU are all the experiences, teachers, and friends. In my 094-2 class, I met many good friends and we were able to hang out together and have a great relationship with each other. I also met one of my best friends in MSU, Yi.

The most important things I learned at MSU:

Making progress or not depends on how I try in new and hard situations. It was hard for me to try new things so I cannot make progress as much as I can, but I realized that trying was the most important for me.

Being interested is very important. Americans are very interested in various things; they know a lot, so I want to be like them.

I visited some schools through my program, and I think I want to give children in Japan the opportunity to learn about foreign cultures when they are young. Classrooms in America also look very colorful and enjoyable, so when I become a teacher, I want to make my classroom similar.

Since I had great friends who invited us so many times and gave us the opportunity to experience American culture, I must also let my international friends in Hiroshima University experience Japanese culture.



At Lake Michigan with Hiroshima University students



Thanksgiving with the BRIDGES program



In our teaching seminar with Ms. Mary Lou Turnbull