The ELC GLOB

ELC Alum Yurika Tanida helps MSU advance to NCAA Golf Championship

MAY 13, 2021

Yurika Tanida, a psychology major and a former English Language Center student, officially graduated from MSU this summer. But in the break between semesters, she had quite a bit going on. Last week, she led the Spartans to a 4th place finish at the NCAA regional golf tournament, a strong enough showing to ensure MSU a spot in the 2021 NCAA Championships, which took place May 21-26 in Scottsdale, Arizona.

An All-Big Ten First Team golfer and an Academic All-American, Yurika excelled both on the green and in the classroom, the result of her serious work ethic and dedication. But as any of her former ELC instructors or classmates can attest, Yurika was always more than just a hard worker and diligent student. She brought smiles and warmth to every class and conversation.

Following the 2021 NCAA Championship, Yurika planned to return to Japan, become a pro golfer, and compete in the LPGA. The ELC wishes her all the best on her journey.

OLT Initiative Adds Custom Workshops to Repertoire

MAY 3, 2021

The Online Language Teaching Initiative continues to add depth to the resources, courses, and services it offers. Expanding on its popular, 6-week Fundamentals of Online Language Teaching course and its array of more specialized courses, the OLT now offers customizable professional development workshops for units and language departments.

With this new offering, the OLT Initiative seeks to fill various professional development niches. Though language instructors may have interest, many lack the time, resources, or energy to participate in a multiple-week-long course. A program director or department chair may also be looking to bring their entire faculty up to speed on a specific online practice in a short period of time. The OLT’s team of experts is set to work with any group to design and deliver a custom workshop to meet any needs.

Workshop Options

Online, hybrid, or in-person delivery (due to COVID, only online delivery is available at this time)

Flexible delivery format, ranging from a simple synchronous workshop to a multi-day scaffolded learning experience that includes a mix of synchronous and asynchronous components

Negotiable modality, content, and learning objectives (established through consultation with the workshop facilitator)

Inquiries

Those interested may use the contact form on the OLT website or email them at olt@cal.msu.edu to set up a consultation with a member of their team of experts.
Recognizing Megan Walsh: Graduate Student and Educator in the ELC

Megan Walsh stands out as an MSU Graduate Teaching Assistant. She applies pedagogical approaches that promote student agency and keep students’ attention by changing their focal points. She’s like a highly organized traffic cop. She physically and mentally divides her lessons into clear, logical sequences. Each purposeful transition results in refreshed student mental states. Students could not help but be fully engaged in her fast-paced lessons. Professor Paula Winke says that observing Megan’s class was like watching a seasoned sports coach getting team members to run different, complicated plays really well. Professor Winke feels very fortunate to have had Meagan as a student. She is a rising teacher-star!

Thank you for being an excellent educator, Megan!

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NEW Fall 2021 Online Language Support Courses for International Graduate Students

The English Language Center is pleased to offer the following two new sections of AAE 491 aimed at international graduate students who have already met the MSU minimum proficiency requirement for English (through TOEFL, IELTS, or completion of required ELC coursework) but would like to further refine their English language skills:

**AAE 491 Section 001 – 3 credits**
Special Topics in Effective Oral Communication for Graduate Students
This course familiarizes students with essential aspects of effective communication in the academic setting, including features of English pronunciation, interaction strategies, and variables affecting fluency. Students will practice and receive feedback on their communicative effectiveness in contexts such as class discussions, groupwork, and mock conference presentations.

**AAE 491 Section 002 – 3 credits**
Special Topics in Field-Specific Academic Writing for Graduate Students
This course explores basic values and assumptions underlying American academic writing conventions in general, as well as variations that occur across disciplines and writing types. Students will gather and analyze scholarly writing from their own field of study in order to discover and practice employing these important writing conventions in such genres as lab reports, abstracts, literature reviews, scholarly research, etc.

Both sections of AAE 491 will be taught online for Fall 2021 through a combination of synchronous and asynchronous coursework. Synchronous times to be determined. Students with tuition waivers may apply a portion of their waiver to cover the cost of tuition.

For questions or enrollment interest, please contact Patricia Walters, ELC Associate Director, at walter31@msu.edu.

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Image: Megan Walsh in front of a blackboard