This summer semester, the students enrolled in the Intensive English Program came from Panama, Japan, Turkey, China, Korea, Thailand, Mali, and Saudi Arabia. The Student Success Program (SSP) provided IEP students with further opportunities to practice their English and get to know their ELC peers. Students were placed in small groups that included members from different first languages. Students took part in weekly campus activities in their SSP groups and shared their experiences on the SSP group Facebook page.

In spring semester, 18 teachers from Panama came to participate in a teacher training program at the ELC for 8 weeks. This is the 8th group from the Panamá Bilingüe program that the ELC has hosted since 2015. The program was designed to improve the teachers’ English language proficiency and English language teaching skills. The teachers attended Speaking/Listening and Reading/Writing classes, along with an English as a Foreign Language Teaching Methodology Class. The teachers also observed classes in various elementary, middle, and high schools in the East Lansing area. Though the teachers were very busy with their coursework, they also enjoyed a lot of winter activities. From ice-skating at Munn arena, sledding at Burchfield Park, a visit to the Michigan Historical museum, going to the Detroit International Auto Show, and even a trip to Chicago, the teachers experienced life during the winter season in Michigan.

In summer semester, 34 English teachers from Brazil came to study at the ELC for 6 weeks. The “Programa de Desenvolvimento Profissional para Professores de Linguas Inglesas nos EUA” (PDPI) is sponsored by the Brazilian Federal Agency for Support and Evaluation of Graduate Education (CAPES) and administered by the Institute of International Education (IIE). This was the second group of the PDPI program the ELC has hosted, the first one in being spring semester 2018. In addition to taking Speaking/Listening, Content and Teaching Methodology Courses, the Brazilian teachers also attended teaching and technology seminars. The group also experienced American life and culture through trips to Lake Michigan, Chicago, Mackinac Island, Great Lakes Crossing, the Henry Ford Museum, and Greenfield Village.
ELC Hosts Two Professional Development Opportunities for Language Teachers

The ELC’s Learning Symposium has become a well-loved annual conference for Michigan and Midwest ESL instructors. Founded in 2013, the Learning Symposium has changed and evolved over the past seven years. Originally co-hosted by the ELC and National Geographic Learning, the event has always offered high-quality professional development programming for English teaching professionals. But after National Geographic Learning declined to renew its sponsorship for the 2019 event, the ELC was faced with a dilemma: let the symposium die, or carry on without sponsorship?

Under the guidance of ELC Director Dustin De Felice and Learning Symposium Organizer Austin Kaufmann, the annual Learning Symposium persevered. Moving away from the costlier full-day schedule of past years, the 2019 Symposium moved to a half-day model but expanded its offerings, hosting two events, instead of one. The Learning Symposium also widened its audience, inviting teaching instructors of all languages, not just English teachers.

The first event, A Conversation Among CALLeagues, was held on February 23 and brought educational technology experts and language teachers together to share innovative apps and teaching strategies. For this event, the ELC partnered with the MSU’s CeLTA and Michigan’s professional organization for ESL Teachers, MITESOL.

The second event was held on April 13th, and was the culmination of events that grew out of a grant from MSU’s College of Arts and Letters (CAL). Mind the Gap: Bridging the Researcher-Teacher Divide brought language researchers and language teachers together in dialogue around the questions “Do teachers care about research?” and “Do researchers care about teachers?”

While generating lower attendance, participants at both events were very satisfied, with 100% of those who completed event evaluations saying they would return next year.

Takenaka Business English Program, Summer 2019

Takenaka Corporation, Japan’s oldest construction company, sends a group of its employees to study at the ELC every summer semester for 11 weeks. In summer 2019, eight Takenaka employees came to MSU to study language, culture, and construction management. They were enrolled in the Intensive English Program, attended construction seminars from MSU faculty, and had a Business English course with Ms. Carol Wilson-Duffy. Aside from studying in the classroom, the Takenaka trainees also travelled all over Michigan and the United States to experience and learn American culture.

Highlights of the summer included an architectural tour of downtown Detroit and a Detroit Tigers baseball game, a visit to active construction sites in Grand Rapids, and a trip to Chicago for a boat ride and city architectural tour. The men also traveled on their own, including trips to New York City, Pittsburgh, and Washington DC. Their trips combined architecture, construction, and culture, including Broadway plays, and Frank Lloyd Wright buildings.

The Takenaka Trainees with Their IEP teachers

Construction Site Visit in Downtown Grand Rapids

Preparing for a Poster Presentation in the Business English class

At a Seminar with Dr. Sayal from the MSU Construction Management Department

Bicycling around East Lansing

At the Farnsworth House in Plano, Illinois

Detroit Tigers Baseball Game in Comerica Park

At a Seminar with Dr. Sayal from the MSU Construction Management Department
ELC Students Explore American Culture
Outside the Classroom

Every semester, the English Language Center plans a variety of field trips, special events, and outdoor activities for students. Attending these activities is a great way to experience American culture, explore Michigan, meet other students, and speak English. During spring and summer semesters, ELC students visited the Henry Ford Museum and Greenfield Village, the Michigan Capitol, Chicago, Mackinac Island, and Detroit. They also went snowtubing and attended several baseball games. The photos from the trips are often posted on the English Language Center (ELC) Facebook page, so make sure to like us!

Check the bulletin board in the ELC lobby and the ELC website for announcements on upcoming trips. You can sign up for trips at the ELC office in Wells Hall Room B230.
On July 19, English as a Second Language administrators and faculty from around Michigan and beyond attended the Lighthouse Summer Symposium at Ferris State University in Big Rapids, Michigan. This one-day conference included two sessions given by faculty from the ELC on the topics of administration in today’s challenging environment as well as moving courses and professional development online. Carlee Salas, Austin Kaufmann, Luca Giupponi, and Dustin De Felice delivered engaging content from their work in educational technology, online curriculum development and diversification. The conference also featured Mark Algren, the Executive Director of the Center for English Language Learning at the University of Missouri. Mark Albee and Dustin De Felice served as some of the directors for the overall orientation while Amy Kroesche, Carol Wilson-Duffy, Matthew Rynbrandt, Amy Cheadle, Penny Shanks, David Krise, and Kim Benedicto provided the FLTAs with an abundance of support during the orientation from providing an introduction to the academic and social cultures of U.S. institutions to facilitating a platform for networking with fellow FLTAs.

The ELC wishes all of the FLTAs the best of luck in their host institutions. FLTAs staying at MSU are from Egypt, India, Nigeria, Russia, Taiwan, Tanzania, Turkey, Uzbekistan, and Vietnam.

Materials from their session and those of the Keynote Speaker are available online at bit.ly/FLS_19

On March 26, the participants of the Panama Bilingue special program held a Cultural Night in the Wells Hall B-Wing atrium. The Panamanians presented their culture to MSU students, faculty, and CeLTA language classes through interactive displays that showcased their national dress, food, games, geography, history and music.

ELC Gives Presentations About Online Courses at Lighthouse Symposium

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From back left, Yen-Hwei Lin, Sonja Fritzsche, Matt Kanefsky, Dustin De Felice. From front left, Danielle Steider, Tony Grubbs, Derek Cook.